

Brisbane Water Secondary College Woy Woy Campus

Respect ~ Relationships ~ Commitment

"Nothing is impossible. The word itself says I'm Possible."

"Genius is one percent inspiration and ninety-nine percent perspiration."

*"Study while others are sleeping; work while others are loafing;
prepare while others are playing; and dream while others are
wishing."*

"A year from now you'll wish you had started today"

"Don't wait. The time will never be just right."

Year 12

2018 HSC Assessment Schedule



INTRODUCTION TO ASSESSMENT IN THE HIGHER SCHOOL CERTIFICATE COURSE

A student's HSC Mark is determined by their level of achievement of the outcomes in each HSC Course that they successfully complete. The HSC Mark is based on performance in the:

- Campus-based internal assessment program, and
- Higher School Certificate Examination

The Campus-based assessment program and the HSC Exams each contribute 50% towards the HSC Mark.

The marks indicated on the HSC Credentials will reflect the student's level of achievement based on the Performance Bands (please ask your teacher for a copy of the Performance Bands relevant to each of your courses).

The purpose of the internal, campus-based assessment is to measure a student's achievement across the full range of syllabus objectives and outcomes. Students complete a range of formal assessment tasks. These may include tests, essays, reports, practical tasks, research activities or major projects. The Campus has to provide a mark (out of 100 in a 2 Unit Course) to the Board of Studies for inclusion in the HSC mark.

This booklet provides an outline of the campus-based assessment program for the HSC Courses offered in 2016-2017. Students and parents should ensure that they understand the procedures, programs and implications of the material presented.

The Board of Studies (and the Campus) places a lot of emphasis on the campus-based programs. Students should endeavour to do their best in all assessment tasks.

ELIGIBILITY FOR THE HIGHER SCHOOL CERTIFICATE

To be eligible for the award of the HSC, students must:

- have satisfactorily completed courses which comprise the pattern of study required by the Board of Studies
- sit for and make a genuine attempt at the HSC Examinations
- make a genuine attempt at assessment tasks which contribute in excess of 50% of the available marks in each of the courses undertaken.

SATISFACTORY COMPLETION OF A COURSE

A student will have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- followed the course developed by the Board of Studies
- applied him or herself with diligence and sustained effort to ALL of the set tasks and experiences provided by the course
- achieved some or all of the course outcomes

In addition to the formal assessment program, students must also sit for and make a serious attempt at the Mid-Course and Trial HSC Examinations, and complete all set work and homework given by their teachers.

“N AWARDS” – NON-COMPLETION OF A COURSE

If a student is at risk of not meeting the requirements and/or of not satisfactorily completing a course, a warning will be given to indicate that the student may be in danger of “non-completion” of a course/s. This is called an “N” Award and the student will not receive an award in that course/s and may not be awarded the Higher School Certificate.

The campus will:

- (a) advise the student in writing (with the letter registered in the Campus’s mail system) in time for the problem to be corrected and for the student to be able to redeem themselves
- (b) advise the parent or guardian in writing if the student is under 18 (this will usually be the same letter as set out in (a))
- (c) request from the student/parent a written acknowledgement of receipt of the warning letter

The Campus views this component of the HSC very seriously. Students who are not making a serious attempt at their courses will be interviewed by Head Teachers and/or the Deputy Principal to make them aware of the requirements and consequences.

PROCEDURES FOR ASSESSMENT

1. Students should refer to the **assessment schedules and calendar** that are contained in this booklet and make a note of each of the tasks required of them. This includes dates for the Mid-Course and Trial HSC Examinations.
2. Teachers will give students at least **14 days written notice** of the details of an assessment task. This notice will refer to the outcomes to be assessed, the type of task to be completed, and what the students need to do in order to demonstrate their achievement of the outcomes. Students must sign for assessment tasks when they receive them. Students are to do their **OWN** work (except where directed by the teacher, for example, a team project).
3. Dates for the **Mid-Course and Trial HSC Examinations** are firmly set in place. Students who are unable to complete an examination should contact the Campus immediately. Absence on family holidays will not be an acceptable reason for missing examinations.
4. If a student is **absent from the Campus**, it is their responsibility to approach their teacher to determine if any tasks were notified during their absence. This includes “Work Placement” – students must complete all work given in their absence.
5. If a student is **absent from an assessment task**, then;
 - If the absence is **known in advance**, the student should notify their teacher and negotiate a date and time for the task to be completed **prior to the date**.
 - Where a legitimate illness prevents the completion of the task, the student or parents/caregiver should phone the Campus and leave a message for the teacher. A **Doctor’s Certificate or other suitable documentation e.g. Counsellor’s report, statutory declaration, MUST** be presented to the Deputy Principal on the day of return to the Campus. The Deputy will determine the genuineness of the absence and make a recommendation to the teacher concerned with regard to the action to be taken.
 - Where “misadventure” is the cause of the absence (e.g. family bereavement), then a **letter that fully explains the circumstances & any supporting evidence MUST** be presented to the Deputy Principal on the day of return to the Campus. The Deputy will determine the genuineness of the absence and make a recommendation to the teacher concerned with regard to action to be taken.
 - An **application for an extension of time** should be made on the appropriate form. See Appendix A. Applications must be made prior to the date set for the task, and if granted the student will not be penalised.

6. If a student is:
- Prevented from attending an assessment task or examination (including a practical examination) due to illness or unforeseen misadventure, or
 - Consider that their performance in an assessment or examination has been affected by illness or misadventure immediately before or during the assessment or examination; they may be eligible to apply for illness and misadventure. As soon as possible they should use the appropriate form to apply for an **Illness / Misadventure Appeal**. See Appendix C. They should then hand the form to the appropriate Deputy Principal. An Assessment Review Panel will consider the Appeal. This appeal must be submitted within 7 days of the task being due in cases of illness, or within 7 days of receiving feedback if it is an appeal against the marking process.
7. If a task is due to be **handed in on a certain day**, then normally it would be handed in during the lesson or at the specified time. However, the task must be handed to the teacher before the bell to end the day. Tasks submitted late may be given zero (0) marks.
8. Assessments which require students to complete a **performance component at a scheduled time slot** must attend at their allocated time (allocated by the teacher prior to the assessment day). Turning up late without a doctor's certificate or other suitable documentation e.g. Counsellor's report, statutory declaration, and misadventure letter will result in zero (0) marks being allocated.
9. Students found to be **completing assessment tasks by**:
- non-attendance at scheduled classes during the day;
 - working on tasks during other subject lessons;
 - deliberate absence/s from the Campus, or
 - working on tasks in collaboration with other students
- will be interviewed by the Deputy Principal and may receive a mark of zero (0) for the task/s after consideration from the Assessment Review Panel.
10. **Malpractice in examinations and/or assessment tasks** - cheating, plagiarism, copying another student's work etc. during an exam or task will be viewed very seriously by the Campus. The student/s will be interviewed by the Deputy Principal and an appropriate penalty will be determined by the Assessment Review Panel. A score of zero (0) may be recorded for a student in an examination or assessment task as a result of malpractice.
11. **Plagiarism** – this may include copying from materials (books, internet, journals, study notes, tapes etc.) without indicating this with quotation marks and acknowledgement of the author or source. It may also include collaboration with other students that goes beyond the discussion of general strategies or ideas. An interview with the Deputy or Principal and notification to parents will occur.
- Penalties for plagiarism will be determined by the Assessment Review Panel.** This may include:
- resubmission of work to demonstrate satisfactory achievement of outcomes *and*
 - a mark of zero *and*
 - the task will be considered a NON-ATTEMPT and an "N" Award warning letter will be issued, if the student chooses not to re-submit the piece of work.
- Aiding another student to plagiarise is also a violation of this policy and will involve a penalty equal to 25% of the awarded mark.
12. All students must undertake the **"All My Own Work" Program** and upon completion, this will be verified by staff. It is expected that students will follow the protocols set out in the program, in every assessment task they are required to attempt.
13. **"Non-serious Attempts"** at a task may lead to zero (0) marks being recorded and will receive written notification of this. Students will be interviewed with a view to withdrawal from the course or to repeating.

14. Use of **electronic means for preparation and submission of assessment tasks** – if a student chooses this medium to prepare assessment tasks and/or assignments, they must ensure that appropriate backup copies and hard copies (evidence of draft work), are kept well in advance of the due date. Failure of technology (e.g. computer crashed, no printer ink, no internet access etc.) without ample evidence of the stages of “lost” work, is not acceptable as a reason for late or non-submission. Work done on computer must be presented on paper unless otherwise instructed.
15. **Accelerated** students or **Pathways** students are expected to follow the same Assessment processes
16. Students that **transfer** from another school may be given alternate tasks or receive an estimate for tasks missed before their arrival at the school. This will be determined by an Assessment Review Panel depending upon when the student enrolled at school and the information received from their previous school.
17. **Feedback and reporting**
 - students must get meaningful feedback about what they are able to do and what they need to do in order to improve their level of performance
 - the ranking and relative difference between students result from different levels of achievement of the specified standards
 - marks submitted to the Board for each course are on a scale sufficiently wide to reflect adequately the relative differences in student performances.
18. **Appeals** – If a student feels that his or her mark or rank in an assessment task is incorrect, then they should firstly approach the Teacher or Head Teacher concerned. If the situation is not resolved satisfactorily, the student may appeal for a review of the process. To do this, a signed detailed letter stating the matters of concern must be given to the Deputy Principal. See Appendix B. An appeal may be based, among other things on Illness, Misadventure, Failure of a teacher to follow guidelines etc. Appeals should be lodged within 7 days of the task being due for illness, or within 7 days of receiving feedback if it is an appeal against the marking process.

A SUMMARY OF STUDENT RIGHTS AND RESPONSIBILITIES IN THE HSC ASSESSMENT

You have the following rights:

- To be informed of the assessment policies of your school and the Board of Studies
- To receive clear guidelines relating to the requirements of each assessment task
- To be told in advance of the due date for each assessment task
- To receive feedback that assists you to review your work
- To query the mark for an individual task at the time it is returned to you
- To request a review of the calculation of the final assessment mark if you believe your final assessment rank is incorrect.

You have the following responsibilities:

- To become familiar with and follow the assessment requirements set by your school and the rules in the *Rules and Procedures for Higher School Certificate Candidates* booklet
- To complete all set tasks on time, or talk to your teacher about what is required if you can't meet a deadline
- Not to engage in behaviour which could be considered cheating or malpractice, including plagiarism
- To ensure that all assessment work is your own or acknowledge the contribution of others
- To follow up any concerns you have with tasks at the time they are marked and returned
- To sign for all assessment tasks when they are handed out in class or contact a teacher to sign for an assessment task if you have been absent from class

APPENDIX A



Senior Campus

EXTENSION REQUEST FOR PRELIMINARY/HSC COURSE ASSESSMENT TASK

DATE OF ASSESSMENT TASK _____ COURSE _____

TEACHER _____

TASK NUMBER _____ *Date submitted to HT* _____

I, _____ (name of student) hereby apply for an extension of time for the
_____ (name of task)

REASON FOR EXTENSION

Documentary evidence must be provided, except in exceptional circumstances.

- Excursion • Illness • Leave • Misadventure • Work Placement • Other
- Medical Certificate • Parental Contact • Counsellor's Report • Statutory Declaration
- Other

Students are to write an explanation of their reasons on the back of this form.

In applying for this extension I assure the Principal that I am not seeking unfair advantage over other students in the course.

STUDENT'S SIGNATURE _____ DATE: _____

HEAD TEACHER RECOMMENDATION

Fully completed form handed to Deputy Principal
Office use only

Record of decision

1. I have noted the above request and **HAVE/HAVE NOT** granted an extension of time

EXTENSION TIME _____ Days To be submitted on or before: _____

OR

2. MISSED TASK – NO VALID REASON

Task to be completed on or before _____

DEPUTY PRINCIPAL _____

APPENDIX B



Senior Campus

REQUEST FOR PRELIMINARY/HSC ASSESSMENT REVIEW

NAME _____ DATE _____

COURSE _____ TEACHER _____

TASK CONCERNED _____

I, _____ hereby apply for a review of the above assessment.

My *reasons* for requesting a review are

STUDENT'S SIGNATURE _____

HEAD TEACHER DECISION _____

Fully completed form handed to Deputy Principal
Office use only

Record of decision

I have noted the above request and **HAVE/HAVE NOT** granted the review as per above.

DEPUTY PRINCIPAL _____

DATE STUDENT NOTIFIED _____



Senior Campus

REQUEST FOR ILLNESS / MISADVENTURE PRELIMINARY/ HSC APPEAL DOCUMENT

NAME _____ DATE _____

COURSE _____ TEACHER _____

EXAMINATION / TASK CONCERNED _____

I, _____ hereby apply for consideration due to Illness / Misadventure.

My *reasons* for requesting Illness / Misadventure consideration:

REASON FOR ILLNESS / MISADVENTURE

Documentary evidence must be provided, except in exceptional circumstances.

- Illness • Leave • Misadventure • Medical Certificate • Parental Contact • Counsellor's Report • Statutory Declaration • Other

Students are to write an explanation of their reasons on the back of this form.

In lodging this appeal I assure the Principal that I am not seeking unfair advantage over other students in the course.

STUDENT'S SIGNATURE _____

PARENT'S SIGNATURE _____

***Fully completed form handed to Deputy Principal
Office use only***

Record of action

DEPUTY PRINCIPAL _____

DATE STUDENT NOTIFIED _____

ABORIGINAL STUDIES

Task	When	Topics	Type of Task	Outcomes	Weight
1	Term 4 Week 9	Social Justice & Human Rights	Research	H4.1 H4.2 H4.3	10%
2	Term 1 Weeks 9-10	Social Justice & Human Rights	Mid-Course Examination	H1.1 H1.2 H1.3	20%
3	Term 2 Week 1	Research & Inquiry Methods	Major Project Log Book	H4.1 H4.2 H4.3	25% 15%
4	Term 2 Week 9	Heritage & Identity	Oral Presentation & Written Report	H2.1 H2.2 H3.1 H3.2 H3.3	10%
5	Term 3 Week 5-6	All topics	Trial HSC Examination	H1.1 H1.2 H1.3 H4.1 H4.2 H4.3	20%

AGRICULTURE

Task	When	Topics	Type of Task	Outcomes	Weight
1	Term 1 Week 4	Plant/Animal Production	Report and Presentation	H2.2, H4.1	20%
2	Term 1 Weeks 10-11	Plant/Animal Production	Mid-Course Examination	H1.1, H2.1, H2.2, H4.1	20%
3	Term 2 Week 8	Product Study	Product Study Report	H3.1, H3.2, H3.3, H3.4	20%
4	Term 3 Week 3	Elective	Elective Research Task	H3.4, H4.1 H5.1	20%
5	Term 3 Weeks 5- 6	ALL	Trial HSC Examination	H1.1, H2.1, H2.2, H3.1,H3.2,H3.3,H3.4 H4.1,H5.1	20%

ANCIENT HISTORY

Task	When	Topics	Type of Task	Outcomes	Weight
1	Term 4 Week 9	Core Study: Cities of Vesuvius	Source Analysis	H3.1, H3.2, H3.3, H4.1, H4.2	20%
2	Term 1 Weeks 10-11	Core Study, Historical Period and Personality	Mid-Course Examination	H1.1, H2.1, H3.1, H3.2,H3.4, H3.4, H3.5, H3.6, H4.1, H4.2	20%
3	Term 2 Week 4	Historical Period	Research Essay	H1.1,H 2.1, H3.1, H3.6, H4.1, H4.2	20%
4	Term 3 Week 3	Personality and Ancient Society	Oral Presentation and Source Analysis	H1.1, H2.1, H3.1, H3.2, H3.3, H3.4, H3.6, H4.1, H4.2	20%
5	Term 3 Weeks 5-6	Core Study, Historical Period, Personality and Ancient Society	Trial HSC Examination	H1.1, H2.1, H3.1, H3.4, H3.5, H3.6,H4.1, H4.2	20%

BIOLOGY

Task	When	Topics	Type of Task	Outcomes	Weight
1	Term 4 Week 6 Pt A Planning Week 8 Pt B Prac Exam	Maintaining a Balance	First Hand Investigation and Prac Exam	H6, H11-14	15%
2	Term 1 Weeks 10-11	Maintaining a Balance Blueprint of Life	Mid-Course Examination	H1-4, H6-11 H13-14	20%
3	Term 2 Week 7	The Search for Better Health	Secondary Source Investigation	H1, H4-6 H12-13	15%
4	Term 3 Week 2	Option - Communication	Prac Exam	H11-15	20%
5	Term 3 Weeks 5- 6	All Topics	Trial HSC Examination	H1-16	30%

BUSINESS STUDIES

TASK	WHEN	TOPICS	TYPE OF TASK	OUTCOMES	Weight
1	Term 4 Week 8	Finance	Financial Topic Test	H4, H5, H8, H9, H10	20%
2	Term 1 Week 6	Operations	Extended Response From Stimulus	H1, H2, H3, H4, H7, H8, H9	15%
3	Term 1 Weeks 10-11	Operations & Finance	Mid-Course Examination	H1, H2, H3, H4, H5, H6, H8, H9, H10	20%
4	Term 2 Week 8	Marketing	Marketing Plan Analysis	H1, H3, H4, H7, H8, H9	20%
5	Term 3 Weeks 5-6	All Topics	Trial HSC Examination	H1, H2, H3, H4, H5, H6, H8, H9, H10	25%

CHEMISTRY

Task	When	Topics	Type of Task	Outcomes	Weight
1	Term 4 Week 6	Production of Materials	First Hand Investigation, in class test	H2, H3, H5, H7-8, H11-H15	20%
2	Term 1 Week 10-11	Production of materials & Chemical Monitoring & Management	Mid Course Exam	H1-H14	20%
3	Term 2 Week 6	Chemical Monitoring & Forensics	Secondary data analysis	H10-H14	20%
4	Term 2 Week 9	The Acidic Environment	First Hand Investigation & In class test	H6, H11-14	20%
5	Term 3 Weeks 5-6	Production of materials, chemical monitoring and management, acidic environment, forensics	Final Exam Trial HSC	H1-H14	20%

COMMUNITY AND FAMILY STUDIES

Task	When	Topics	Type of Task	Outcomes	Weight
1	Term 4 Week 6 Week 10	Research Methodology	Independent Research Project - Project Plan - Final Product	H4.1, H4.2	20%
2	Term 1 Week 6	Groups In Context	Written task	H1.1, H2.2, H2.3, H3.1, H3.3, H5.1, H6.2	20%
3	Term 1 Weeks 10- 11	Research Methodology Groups In Context	Mid-Course Examination	H1.1, H2.2, H2.3, H3.1, H3.3, H4.1, H4.2, H5.1, H6.2	15%
4	Term 2 Week 5	Individuals and Work	Case Study	H2.2, H2.3, H3.3, H3.4, H5.2, H6.1, H6.2	20%
5	Term 3 Weeks 5 – 6	All Topics	Trial HSC Examination	H1.1, H2.2, H2.3, H3.3, H3.4, H4.1, H4.2, H5.2, H6.1, H6.2	25%

DESIGN AND TECHNOLOGY

Task	When	Topic/s	Type of task	Outcomes	Weight
1	Term 4 Week 6,	MDP Proposal, Justification & Planning	Draft Portfolio Submission	H2.1, H3.2, H4.1, H4.2, H4.3, H5.2	20%
2	Term 1 Week 5	Innovation & Emerging Technologies Case Study	Research Report	H1.2, H2.1, H2.2, H3.1, H5.2, H6.2	20%
3	Term 1 Weeks 10- 11	All Topics Covered To Date.	Mid-Course Examination	H1.1, H1.2, H2.1, H2.2, H3.1, H4.1	15%
4	Term 2 Week 9	Creativity, Time Management & Evaluation	Report Supported By Portfolio Presentation	H1.1, H3.2, H4.3, H5.1, H6.1	20%
5	Term 3 Week 5-6	All Topics	Trial HSC Examination	H1.1, H3.2, H4.1, H4.2, H5.1, H5.2, H6.1, H6.2	25%

DRAMA

Task	When	Topics	Type of Task	Outcomes	Weight
1	Term 4 Week 8	Australian Drama	Performing, Critically Studying	H1.1, 1.2, 1.5, 2.1, 2.2, 2.4, 2.5, 3.1, 3.2, 3.3, 3.4	20%
2	Term 1 Week 2	Individual Project: Process Presentation	Making	H1.1, 1.2, 1.3, 1.9, 2.2, 3.3	10%
3	Term 1 Week 8	Studies in Drama and Theatre Task	Making, Critically Studying	H1.3, 1.7, 1.9, 2.3, 3.1, 3.2, 3.3, 3.4	15%
4	Term 2 Week 5	Group Devised Performance Process Presentation	Making, Performing	H1.1, 1.2, 1.3, 1.4, 1.6, 1.8, 1.9, 2.1, 2.4, 2.5, 3.3	25%
5	Term 3 Weeks 5-6	Trial HSC	Trial HSC Examination	H1.1-3.5	30%

EARTH AND ENVIRONMENTAL SCIENCE

Task	When	Topics	Type of Task	Outcomes	Weight
1	Term 4 Week 8	Tectonic Impacts	Research Investigation & Class Presentation	H1-4, H12-14	15%
2	Term 1 Weeks 10-11	Tectonic Impacts / Environments through Time	Mid-Course Examination	H1-3, H6-8, H11-14	20%
3	Term 2 Week 4	Environments through Time/ Caring for Country	Practical Examination/Source Investigation.	H7-8 H11-14	15%
4	Term 3 Week 2	Caring for the Country/ Introduced Species	Research Task	H1, H4, H6, H10, H13, H15-16	20%
5	Term 3 Weeks 5- 6	All Topics	Trial HSC Examination	H1-16	30%

ECONOMICS

TASK	WHEN	TOPIC/S	TYPE OF TASK	OUTCOMES	WEIGHT
1	Term 4, Week 10	The Global Economy	Research Task	H1, H2, H3, H7, H8, H9, H10, H12	20%
2	Term 1, Week 8	Australia and the Global Economy	Extended Response	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10	20%
3	Term 2, Week 10	Economic Issues	Stimulus task	H1, H2 H4, H5, H6, H7, H8, H9, H10, H11	20%
4	Term 3, Weeks 5 – 6	All topics	Trial HSC Examination	H1, H2, H3 H4, H5, H6, H7, H8, H9, H10, H11, H12	40%

ENGINEERING STUDIES

Task	When	Topics	Type of Task	Outcomes	Weight
1	Term 4 Week 8	EAM1: Civil Structures	Design, Build & Test	H1.2, H2.1, H3.1, H3.2, H3.3, H4.1, H4.2, H4.3, H5.1, H6.1, H6.2	25%
2	Term 1 Weeks 6	EAM2: Personal & Public Transport	Engineering Report	H1.2, H2.1, H3.1, H3.2, H3.3, H4.1, H4.2, H4.3, H5.1, H6.1, H6.2	10%
3	Term 2 Week 5	EFM 1: Aeronautical Engineering	Research Task	H1.1, H1.2, H2.2, H3.1, H3.2, H3.3, H4.1, H4.3, H5.2, H6.1	25%
4	Term 3 Week 3	EFM 2: Telecommunications	Engineering Report	H1.1, H1.2, H2.2, H3.1, H3.2, H3.3, H4.1, H4.3, H5.2, H6.1	10%
5	Term 3 Weeks 5- 6	All Topics	Trial HSC Examination	All Outcomes	30%

ENGLISH ADVANCED

Task	When	Topic/s	Type of Task	Outcomes	Weight
1	Term 4 Week 5 & 9	Listening - Week 5 Speaking - Week 9	Listening and Speaking	H2, 6, 12A, 12, 13	30%
2	Term 1 Weeks 10-11	Mod A & Creative Writing	Mid-Course Examination	H1, 2A, 2, 6, 11	20%
3	Term 2 Week 8	Mod B Extended response	Extended Response	H3, 6, 10	15%
4	Term 3 Week 3	Mod C Viewing and representing	Viewing and representing	H5, 6, 10	15%
5	Term 3 Weeks 5-6	Area of Study Module A Module B Module C	Trial HSC Examination	H4, 7, 8, 9	20%

ENGLISH STANDARD

Task	When	Topic/s	Type of Task	Outcomes	Weight
1	Term 4 Week 5 & 9	Listening - Week 5 Speaking - Week 9	Listening and Speaking	H2, 6, 7, 12, 13	30%
2	Term 1 Weeks 10-11	Mod A & Creative Writing	Mid-Course Examination	H1, 6, 7, 11	20%
3	Term 2 Week 8	Mod B Extended response	Extended Response	H3, 4, 6, 7, 10	15%
4	Term 3 Week 3	Mod C Viewing and representing	Viewing and representing	H5, 6, 7, 10	15%
5	Term 3 Weeks 5-6	Area of Study Module A Module B Module C	Trial HSC Examination	H1, 4, 7, 8, 9, 10	20%

ENGLISH STUDIES

Task	When	Topic/s	Type of Task	Outcomes	Weight
1	Term 4 Week 10	Module: <i>We are Australians</i> Mandatory Unit	Power Point Presentation Reading, Writing, Representing, Viewing, Listening. ICT	1.2, 1.3, 2.1, 3.1, 3.2	20%
2	Term 1 Week 7	Module: A	Portfolio: Reading, writing, listening, Viewing/Representing	1.2, 1.4, 2.3	20%
3	Term 1 Weeks 10-11	MID- COURSE EXAMINATION	Examination: Reading, Writing Viewing/Representing	1.1, 2.2, 2.3	10%
4	Term 2 Week 7	Module: B	Research Assignments: Reading, Writing, Speaking and Listening, Viewing/Representing	1.3, 2.2, 4.2	20%
5	Term 3 Week 3	Module C	Group Presentations/Reports Reading, Writing, Speaking and Listening, Viewing/Representing	4.1, 4.2	20%
6	Term 3 Weeks 5- 6	TRIAL HSC EXAMINATION	Examination: Reading, Writing.	1.1, 1.2, 1.3	10%

ENGLISH EXTENSION 1

Task	When	Topic/s	Type of Task	Outcomes	Weight
1	Week 10-11 Term 1	Module C: Textual Dynamics	Mid Course Exam	H1, H2	10%
2	Week 6, Term 2	Writing Interpretive and Imaginative	Portfolio, Speaking and Listening	H3, H4	35%
3	Week 2, Term 3	Analytical	Extended Response, Speaking and Listening	H1, H2, H3, H4	35%
4	Week 5/6, Term 3	Module C: Textual Dynamics	Trial HSC	H1, H2, H3	20%

ENGLISH EXTENSION 2

Task	When	Topic/s	Type of Task	Outcomes	Weight
1	Term 1 Week 5	Viva Voce	Written Proposal and discussion.	H1, H2	20%
2	Term 2 Week 7	Report	Interview and discussion/ exploration of the work in progress and impact of the Independent Investigation on Major Work	H1, H2	30%
3	Term 3 Week 3	Draft	Assessment of work in progress, interview.	H1, H2	50%

EXPLORING EARLY CHILDHOOD

Task	When	Topics	Type of Task	Outcomes	Weight
1	Week 9 Term 4	Child Health and Safety Food and Nutrition	Resource Booklet	1.2,1.3,1.4,,2.4 2.5, 6.1	20%
2	Week 6 Term 1	Starting School Children's Services	Research	1.3, 1.4, 2.1. 2 2. 2.4, 6.1	25%
3	Weeks 10-11 Term 1	All topics covered to date	Mid- Course Examination	All the above outcomes	15%
4	Week 7 Term 2	Young Children with Special Needs Historical and Cultural Contexts of Childhood	Report	1.1, 1.4, 1.5, 2.1	20%
5	Weeks 5 – 6 Term 3	All topics	Trial HSC Examination	All Outcomes	20%

FOOD TECHNOLOGY

Task	When	Topics	Type of Task	Outcomes	Weight
1	Term 4 Week 9	Australian Food Industry	Research Task	H1.2, H1.4, H3.1	20%
2	Term 1 Week 7	Food Manufacture	Case Study	H1.1, H4.2	30%
3	Term 1 Week 10-11	Australian Food Industry Food Manufacture	Mid- Course Examination	H1.2, H1.4, H3.1 H1.1, H4.2	10%
4	Term 2 Week 9	Food Product Development	Experimental Task	H1.3, H4.1, H5.1	30%
5	Term 3 Week 5 - 6	The Australian Food Industry, Food Manufacture Food Product Development Nutrition	Trial HSC Examination	H1.2, H1.4, H3.1 H1.1, H4.2 H1.3, H4.1, H5.1 H1.3, H4.1	10%

GEOGRAPHY

TASK	WHEN	TOPICS	TYPE OF TASK	OUTCOMES	WEIGHT
1	Term 4 Week 10	Ecosystems at Risk	Fieldwork Response	H1, H2, H5, H6, H7, H10, H12, H13	20%
2	Term 1 Week 7	People and Economic Activity	Media File and Stimulus Response	H1, H4, H8, H9, H11, H12, H13	15%
3	Term 1 Weeks 10-11	Ecosystems at Risk and People and Economic Activity	Mid-Course Examination	H1, H2, H4, H5, H6, H7, H9, H10, H11, H12, H13	20%
4	Term 2 Week 10	Urban Places	Fieldwork Report	H1, H3, H7, H10, H11, H12, H13	20%
5	Term 3 Weeks 5-6	All Topics	Trial HSC Examination	H1, H2, H3, H4, H5, H6, H7, H9, H10, H11, H12, H13	25%

HISTORY EXTENSION

Task	When	Topic/s	Type of Task	Outcomes	WEIGHT
1	Term 4 Week 5	History Project	Project Proposal	E2.1	10%
2	Term 1 Weeks 10-11	What Is History?	Mid-Course Examination	E1.1, E2.2	5%
3	Term 3 Week 2	History Project	Project Final Submission	E2.1, E2.2, E2.3	70%
4	Term 3 Week 5-6	What Is History? and Case Study: Crusades	Trial HSC Examination	E1.1, E2.2	15%

INDUSTRIAL TECHNOLOGY

Metal Technologies & Timber Technologies & Multimedia Technologies.

Task	When	Topics	Type of Task	Outcomes	WEIGHT
1	Term 4 Week 6	Major Project Ideas & Development	Presentation	H3.1, H3.2, H3.3, H4.2, H4.3, H5.2	20%
2	Term 1 Week 6	W H & S Legislation in Production	Research Task	H1.2, H2.1, H4.1, H5.1	20%
3	Term 1 Week 10-11	All topics covered to date.	Mid-Course Examination	H4.1, H4.3, H6.1, H6.2, H7.1, H7.2	20%
4	Term 2 Week 6	Industry Study	Formal Report	H1.1, H1.3, H5.1, H7.1	15%
5	Term 3 Week 5 - 6	All Topics	Trial HSC Examination	H4.1, H4.3, H6.1, H6.2, H7.1, H7.2	25%

LEGAL STUDIES

Task	When	Topics	Type of Task	Outcomes	WEIGHT
1	Term 4 Week 10	Crime	Essay + In-Class MC Test	H1, H2, H3, H4, H6, H7, H8, H9	10%
2	Term 1 Weeks 10-11	Human Rights and Crime	Mid-Course Examination	H1, H2, H3, H6, H7, H9, H10	20%
3	Term 2 Week 8	World Order	Research Essay from: HSC-style Question	H2, H3, H4, H5, H8, H9, H10	20%
4	Term 3 Week 3	Indigenous Peoples	Research Essay from: HSC-style Question under Examination Conditions	H2, H3, H4, H5, H8, H9, H10	20%
5	Term 3 Weeks 5-6	All Topics	Trial HSC Examination	H1, H2, H3, H4, H5 H6, H7, H8, H9, H10	30%

MARINE STUDIES

Task	When	Topics	Type of Task	Outcomes	WEIGHT
1	Term 4 Week 6-7	Commercial And Recreational Fishing	Practical Skills and Presentation	1.1, 1.2, 2.1, 2.3,3.3, 3.4, 4.2, 5.1, 5.3	25%
2	Term 1 Week 7	Skin Diving and Diving Science	Practical Skills	1.1, 1.2, 1.4, 2.1, 5.2	25%
3	Term 2 Week 7	Coral Reef Ecology	Research Assignment	1.1, 1.2, 1.3, 1.5, 2.3, 3.1,3.2, 3.3, 3.4, 5.4	25%
4	Term 3 Weeks 5- 6	All of the above (plus Pilotage and Navigation)	Trial HSC Examination	1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.3, 3.1,3.2, 3.3, 3.4, 5.1, 5.2, 5.3, 5.4	25%

MATHEMATICS GENERAL 1

Task	When	Topics	Type of Task	Outcomes	WEIGHT
1	Week 9 Term 4	Algebra and Modelling, Measurement (<i>Preliminary Work</i>)	Assignment	MG1H-1, MG1H-2, MG1H-3, MG1H-4, MG1H-5, MG1H-8, MG1H-9, MG1H-10	20%
2	Week 10 – 11 Term 1	Financial Mathematics, Mathematics and Household Finance, Probability	Mid-Course Examination	MG1H-1, MG1H-2, MG1H-3, MG1H-4, MG1H5, MG1H-6, MG1H-9, MG1H-10	20%
3	Week 9 Term 2	Mathematics and Design, Data and Statistics, Measurement (may include work from previous topics to date)	Assignment	MG1H-1, MG1H-2, MG1H-3, MG1H-4, MG1H-5, MG1H-7, MG1H-9, MG1H-10	20%
4	Weeks 5 – 6 Term 3	Mathematics and Personal Resource Usage (plus All topics to date)	Trial HSC Examination	MG1H-1, MG1H-2, MG1H-3, MG1H-4, MG1H-5, MG1H-6, MG1H-7, MG1H-8, MG1H-9, MG1H-10	20%
5	Ongoing throughout the year	All topics	Ongoing Tasks to Assess Outcomes	MG1H-1, MG1H-2, MG1H-3, MG1H-4, MG1H-5, MG1H-6, MG1H-7, MG1H-8, MG1H-9, MG1H-10	20%

MATHEMATICS GENERAL 2

Task	When	Topics	Type of Task	Outcomes	WEIGHT
1	Term 4 Week 9	Measurement (<i>Preliminary Work</i>) Algebra and Modelling	Assignment Based in Class Test	MGP-2, MGP-3, MGP-4, MGP-5, MG2H-3, MG2H-9, MG2H-10	20%
2	Term 1 Weeks 10-11	All topics to date (plus up to 30% of Preliminary Course Work)	Mid-Course Examination	MG2H-1, MG2H-2, MG2H- 3, MG2H-5, MG2H-6, MG2H-7, MG2H-8, MG2H- 9, MG2H-10	25%
3	Term 2 Week 9	Data and Statistics, Measurement (plus may include work from previous topics to date)	Summary Sheet Test	MG2H-1, MG2H-2, MG2H- 4, MG2H-5, MG2H-9, MG2H-10	20%
4	Term 3 Weeks 5-6	All topics to date (plus up to 30% of Preliminary Course Work)	Trial HSC Examination	MG2H-1, MG2H-2, MG2H- 3, MG2H-4, MG2H-5, MG2H-6, MG2H-7, MG2H- 8, MG2H-9, MG2H-10	35%

MATHEMATICS

Task	When	Topics	Type of Task	Outcomes	WEIGHT
1	Term 4 Week 9	Geometrical Applications of Differentiation, Integration	Assignment Based in Class Test	H2, H4, H5, H6, H8, H9	20%
2	Term 1 Weeks 10- 11	All topics to date (plus up to 20% of Preliminary Course Work)	Mid-Course Examination	H2, H3, H4, H5, H6, H7, H8, H9	25%
3	Term 2 Week 9	Applications of Calculus, Series and Series Applications	Summary Sheet Test	H2, H3, H4, H5, H6, H7, H9	20%
4	Term 3 Weeks 5-6	All topics to date (plus up to 20% of Preliminary Course Work)	Trial HSC Examination	H2, H3, H4, H5, H6, H7, H8, H9	35%

MATHEMATICS EXTENSION 1

Task	When	Topics	Type of Task	Outcomes	WEIGHT
1	Term 4 Week 10	Estimation of Roots, Further Curve Sketching, Integration by Substitution	Assignment Based in Class Test	HE4, HE6, HE7	20%
2	Term 1 Weeks 10- 11	All topics to date (plus up to 20% of Preliminary Course Work plus harder applications of Mathematics)	Mid-Course Examination	HE2, HE4, HE6, H7	25%
3	Term 2 Week 10	Harder Applications of Calculus to the Physical World	Summary Sheet Test	HE3, HE5, HE7	20%
4	Term 3 Weeks 5-6	All topics to date (plus up to 20% of Preliminary Course Work plus harder applications of Mathematics topics)	Trial HSC Examination	HE2, HE3, HE4, HE5, HE6, HE7	35%

MATHEMATICS EXTENSION 2

Task	When	Topics	Type of Task	Outcomes	WEIGHT
1	Term 4 Week 9	Complex Numbers, Graphs	Assignment Based in Class Test	E2, E3, E6, E9	20%
2	Term 1 Weeks 10 - 11	All topics to date (plus harder applications of Extension 1 topics).	Mid-Course Examination	E2, E3, E4, E6, E9	25%
3	Term 2 Week 9	Integration, Volumes	Summary Sheet Test	E2, E7, E8	20%
4	Term 3 Weeks 5 - 6	All topics to date (plus harder applications of Extension 1 topics).	Trial HSC Examination	E2, E3, E4, E5, E6, E7, E8, E9	35%

MODERN HISTORY

Task	When	Topics	Type of Task	Outcomes	WEIGHT
1	Term 4 Week 8	Core: World War 1	Research and Oral Presentation	H1.1, H1.2, H3.2, H3.4, H4.2	20%
2	Term 1 Weeks 10 - 11	Core: World War 1 and National Study	Mid-Course Examination	H2.1, H3.1, H3.2, H3.3, H3.4, H4.1	20%
3	Term 2 Week 5	Personality: Leni Riefenstahl	Research Essay	H1.1, H1.2, H3.2, H3.4, H3.5, H4.1	20%
4	Term 3 Week 2	International Study in Peace & Conflict: WW2 in Europe	Source Analysis	H2.1, H3.1, H3.3, H3.4, H4.2	20%
5	Term 3 Weeks 5 - 6	All Topics	Trial HSC Examination	H2.1, H3.1, H3.2, H3.3, H3.4, H4.1	20%

MUSIC

Task	When	Topics	Type of Task	Outcomes	WEIGHT
1	Term 4 Week 9	Music of the 20 th & 21 st Centuries	Core Musicology	H2, H4, H5, H6, H10, H11	10%
2	Term 1 Week 8	An instrument & its repertoire	Core Composition Core Aural	H3, H4, H5, H6, H7, H8, H10, H11	10% 5%
3	Term 1 Weeks 10-11	Music of the 20th & 21st Centuries An Instrument & its Repertoire	Mid-Course Examination Core Aural Core Performance Elective 1	H1, H4, H6, H7, H8, H9	10% 10% 15%
4	Term 3 Week 5-6	Music of the 20th and 21st Centuries An Instrument and its repertoire Popular Music	Trial HSC Examination Core Aural Elective 2 Elective 3	H1, H4, H6, H7, H8, H9, H10, H11	10% 30%

N.B. ELECTIVES: Select 3 Electives. Each Elective task can be either PERFORMANCE, COMPOSITION or MUSICOLOGY

PHOTOGRAPHY, VIDEO AND DIGITAL IMAGING

Task	When	Topics	Type of Task	Outcomes	
1	Term 4 Week 8	Digital Imaging: Manipulated Forms	Body of Work Research & VAPD	M1, M2, M3, M4, M5	10% 10%
2	Term 1 Week 10-11	Critical & Historical Study	Mid-Course Examination	CH1,CH2 ,CH3	10%
3	Term 2 Week 2	Introduction to Video: Traditions, Conventions, Styles and Genres	Body of Work VAPD	M1, M2, M3, M4, M5, M6, CH1	25%
4	Term 3 Week 3	Individual/Collaborative Project	Body of Work VAPD	M1, M2, M3, M4, M5, M6, CH1, CH2, CH5	25%
5	Term 3 Weeks 5- 6	Critical and Historical Study	Trial HSC Examination	CH1, CH3, CH4, CH5	20%

PERSONAL, DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

Task	When	Topics	Type of Task	Outcomes	WEIGHT
1	Term 4, Week 6	Sports Medicine	Research & written report	H8, H13, H16, H17	12%
2	Term 1, Weeks 10-11	Health Priorities in Australia & Sports Medicine	Mid-Course Examination	H1, H2, H3, H4, H5, H8, H13, H14, H15, H16, H17	23%
3	Term 2, Week 7	Factors affecting performance	Research & written report	H7,H8,H9, H10,H11, H16,H17	20%
4	Term 3, Week 2	Improving Performance	Analysis of information	H7, H8, H9, H10, H16, H17	15%
5	Term 3, Weeks 5 – 6	All Topics	Trial HSC Examination	H1, H2, H3, H4, H5, H7, H8, H9, H10, H11, H13, H14, H15, H16, H17	30%

PHYSICS

Task	When	Topics	Type of Task	Outcomes	WEIGHT
1	Term 4 Week 8	Space	Practical + Problems/calcs	H11-H14	15%
2	Term 1 Weeks 10-11	Space, Motors & Generators	Mid-Course Examination	H2-4, H6-9, H11-15	20%
3	Term 2 Week 6	Ideas to Implementation	Practical +Problems/calcs	H10-14	15%
4	Term 3 Week 1	Option TBD	Research +Problems/calcs	H1, H4-5, H13	20%
5	Term 3 Weeks 5- 6	All Topics	Trial HSC Examination	H1-15	30%

SOCIETY AND CULTURE

TASK	WHEN	TOPICS	TYPE OF TASK	Outcomes	WEIGHT
1	Term 4 Week 6	Continuity and Change	Multiple-Choice Creation, In-Class Short Answer Test + PIP Portfolio 1	H1, H6, H9, H7, H10	15%
2	Term 1 Week 6	Depth Study 1	Research Report + PIP Portfolio 2	H1, H7, H9, H10	20%
3	Term 1 Weeks 10- 11	PIP, Continuity and Change and Depth Study 1	Mid-Course Examination	H1, H2, H3, H4, H5,H6, H7, H8, H9,H10	20%
4	Term 2 Week 9	Depth Study 2	Stimulus-based In- Class Test + PIP Portfolio 3	H1, H3, H4, H5, H9,H10	20%
5	Term 3 Weeks 5-6	All Topics	Trial HSC Examination	H1, H2, H3, H4, H5, H6, H7, H8, H10	25%

SPORT, LIFESTYLE & RECREATION

Task	When	Topics	Type of Task	Outcomes	WEIGHT
1	Term 4 Week 8	Aquatics/First Aid	Practical & Research	1.3, 3.1, 3.6, 4.2, 4.4	20%
2	Term 1 Week 8	Resistance Training	Practical assessment and programming	1.3, 2.1, 2.5, 3.2, 4.4	20%
3	Term 2 Week 6	Games & Sports Application 2	Practical & Research	1.1, 1.3, 3.1, 4.1, 4.4	20%
4	Term 2 Week 9	Sports Administration	Practical & Research	1.1, 1.6, 2.4, 3.2, 4.2, 4.5	20%
5	Term 3 Weeks 5 - 6	All Topics	Trial HSC Examination	1.3, 2.1, 2.5, 3.2, 3.6, 4.5	20%

SPORT, LIFESTYLE & RECREATION – FOOTBALL / SOCCER

Task	When	Topic/s	Type of task	Outcomes	WEIGHT
1	Term 4 Week 4	Health Lifestyle	Practical & Research Assessment	1.5, 2.3, 3.5, 4.3,	15%
2	Term 4 Week 10	Games and Sports Application 2 – Football	Practical Assessment	1.1, 1.3, 2.1, 3.1, 3.2, 4.1, 4.4	25%
3	Term 1 Week 5	Sports Administration	Practical & Research Assessment	1.1, 1.3, 1.6, 2.4, 3.2, 4.2, 4.5,	20%
4	Term 2 Week 9	First Aid and Sports Injuries	In Class Examination	1.3, 2.5, 3.6, 4.2, 4.4, 4.5,	20%
5	Term 3 Weeks 5- 6	All Topics	Trial HSC Examination	1.1, 1.3, 1.6, 2.1, 2.3, 2.4, 3.1, 3.5, 3.6, 4.2, 4.3, 4.4, 4.5,	20%

SPORT, LIFESTYLE & RECREATION – RUGBY LEAGUE

Task	When	Topics	Type of Task	Outcomes	WEIGHT
1	Term 4 Week 8	First Aid and Sports Injury	Research / Practical Assessment	1.5, 2.3, 3.5, 4.3	15%
2	Term 1, Week 8	Resistance Training	Research / Practical Assessment	1.2, 1.3, 2.2, 2.3, 2.5, 3.2, 4.1, 4.4	20%
3	Term 2, Week 6	Games and Sports Application 2	Practical Assessment	1.1, 1.3, 2.1, 3.1, 3.2, 4.1, 4.4	25%
4	Term 2, Week 9	Sports Administration	Practical Assessment and Research Assessment	1.1, 1.3, 1.6, 2.1, 2.4, 3.2, 4.2, 4.5	20%
5	Term 3, Weeks 5-6	All Topics	Trial HSC Examination	1.1, 1.3, 1.6, 2.1, 2.3, 2.4, 3.1, 3.5, 3.6, 4.2, 4.3, 4.4, 4.5	20%

STUDIES OF RELIGION

Task	When	Topics	Type of Task	Outcomes	WEIGHT
1	Term 4 Week 7	Religious Tradition Depth Studies 1	Research Report	H1, H2, H4, H5, H6, H7, H8, H9	15%
2	Term 1 Week 4	Religion and Beliefs in Australia post-1945	Oral Presentation and Written Report	H1, H2, H3, H6, H7, H8, H9	15%
3	Term 1 Weeks 10-11	Religion in Australia, Depth Studies 1 and 2	Mid-Course Examination	H1, H2, H3, H4, H5, H7, H8	20%
4	Term 2 Week 7	Religious Tradition Depth Studies 2 and 3	Research and In-Class Extended Response	H1, H2, H5, H6, H7, H8, H9	20%
5	Term 3 Weeks 5-6	All Topics	Trial HSC Examination	H1, H2, H3, H4, H5, H6, H8, H9	30%

TEXTILES AND DESIGN

Task	When	Topics	Type of Task	Outcomes	WEIGHT
1	Term 4 Week 10	Design MTP	Planning/Research Project Management Diary	H1.1, H2.1, H2.3 H4.2	20%
2	Term 1 Week 6	Design MTP	Manufacturing Processes Project Management Diary	H1.1, H2.1, H2.3 H4.2	10%
3	Term 1 Weeks 10-11	Design Properties and Performance of Textiles	Mid-Course Examination	H1.1, H2.1, H2.3 H4.2	20%
4	Term 2 Week 10	Properties and Performance of Textiles MTP	Investigation/Experi- mentation Evaluation Project Management Diary	H1.1, H2.1, H2.3 H4.1	20%
5	Term 3 Weeks 5-6	Design Properties and Performance of Textiles ATCFAI	Trial HSC Examination	All Outcomes	30%

VISUAL ARTS

Task	When	Topics	Type of Task	Outcomes	WEIGHT
1	Term 1 Week 7	Artmaking progress	B.O.W. progress mark and VAPD	H1,H2, H3, H4, H5	15%
2	Term 1 Week 10-11	The Frames, Conceptual Framework, Practice	Mid- Course Examination	H7,H8,H9,H10	10%
3a	Term 2 Week 6	Artmaking	Body of Work Critique Interview	H1,H2, H3, H4, H5,H6	5%
3b	Term 3 Week 2	Artmaking	Body of Work Resolution	H1,H2, H3, H4, H5, H6	30%
4	Term 3 Weeks 5- 6	The Frames, Conceptual Framework, Practice	Trial HSC Examination	H7,H8,H9,H10	40%

VOCATIONAL EDUCATION AND TRAINING COURSES



Macquarie Park RTO 90222

School Name: Brisbane Water Secondary College Student Competency Assessment Schedule

COURSE: HSC Construction

2018

Assessment Tasks for Certificate II Construction Pathways CPC20211		Cluster D	Cluster E	Cluster F	Half year Exam	Trial Exam
		Formwork	Level a simple slab	Assemble for off-site manufacture		
		Week: 6 Term: 1	Week: 8 Term:2	Week: 4 Term:3		
Code	Unit of Competency					
CPCCCA2003A	Erect and dismantle formwork for footings	X			HSC Examinable Units of Competency	HSC Examinable Units of Competency
CPCCCA2011A	Handle carpentry materials	X				
CPCCCM2006B	Apply basic levelling procedures		X			
CPCCCO2013A	Carry out concreting to simple forms		X			
CPCCCM2005B	Use construction tools and equipment		X			
CPCCJN2001A	Assemble components			X		
CPCCJN2002B	Prepare for off-site manufacturing process			X		

Depending on the achievement of units of competency, the possible qualification outcome is Certificate II Construction Pathways CPC20211 or a Statement of Attainment towards Certificate II Construction Pathways CPC20211.

Schools will schedule exam items in preparation for the HSC. These do not form part of the RTO assessment requirements.

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as “not yet competent” or “competent”. In some cases other descriptive words may be used leading up to “competent”. A course mark is not allocated.

School Name: Brisbane Water Secondary College
Student Competency Assessment Schedule
Course: HSC Entertainment Industry
2018

Assessment Tasks for CUA30415 Statement of Attainment towards Certificate III in Live Production and Services		Cluster E	Cluster F	Cluster G
		On the stage	Vision Systems	Customer is always right
		Week: 6 Term:1	Week: 7 Term:: 2	Week: 3 Term:3
Code	Unit of Competency			
CUASTA301	Assist with production operations for live performances	X		
CUASMT301	Work effectively backstage during performances	X		
MEM18002B	Use power tools/hand held operations	X		
CUAVSS302	Operate vision systems		X	
SITXCCS303	Provide service to customers			X

Half Year Exam	Trial Exam
Week: 10/11 Term:1	Week: 5/6 Term:3
HSC Examinable Units of Competency	HSC Examinable Units of Competency

Depending on the achievement of units of competency, the possible qualification outcome is a Statement of Attainment towards Certificate III in Live Production and Services. CUA30415

Schools will schedule exam items in preparation for the HSC. These do not form part of the RTO assessment requirements.

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as “not yet competent” or “competent”. In some cases other descriptive words may be used leading up to “competent”. This means a course mark is not allocated.

School Name: Brisbane Water Secondary College
Student Competency Assessment Schedule
COURSE: Entertainment Industry – 60 hour Specialisation Study
2018

Assessment Task for Certificate III in Live Production and Services CUA30415		Cluster H
		Week 3 Term 3
Code	Unit of Competency	
CUAPPR304	Participate in collaborative creative projects	X
BSBWOR301	Organise personal work priorities and development	X
CUALGT304	Install and operate follow spots	X

Depending on the achievement of units of competency, the possible qualification outcome is Certificate III in Live Production and Services CUA30415 or a Statement of Attainment towards Certificate III in Live Production and Services CUA30415.

This specialisation course can only be delivered concurrently with the 240hr Entertainment Industry course.

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as “not yet competent” or “competent”. In some cases other descriptive words may be used leading up to “competent”. This means a course mark is not allocated.

School Name: Brisbane Water Secondary College

Student Competency Assessment Schedule

COURSE: HSC Hospitality – Food and Beverage Stream

2018

Assessment Tasks for Certificate II Hospitality SIT20213		Cluster D	Cluster E (Part 1)	Cluster E (Part 2)	Cluster F
		Safe, Clean and Skilled	Restaurant Service	Restaurant Service	Working in Hospitality
		Week: 8 Term:4 2017	Week: 8 Term:1	Week: 10 Term:2	Week: 9 Term:3
Code	Unit of Competency				
SITXFSA201	Participate in safe food handling practices	X			
SITHCCC101	Use food preparation equipment	X			
SITHFAB206	Serve food and beverage		X	X	
SITXCCS202	Interact with customers		X	X	
SITHIND202	Use hospitality skills effectively		X	X	
SITHIND201	Source and use information on the hospitality industry				X
BSBSUS201A	Participate in environmentally sustainable work practices				X
SITXCOM101	Source and present information				X

Half Year Exam	Trial Exam
Week: 10/11 Term:1	Week: 5/6 Term:3
HSC Examinable Units of Competency	HSC Examinable Units of Competency

Depending on the achievement of units of competency, the possible qualification outcome is a Certificate II in Hospitality SIT20213 or a Statement of Attainment towards Certificate II in Hospitality SIT20213.

Schools may schedule exam items in preparation for the HSC. These do not form part of the RTO assessment requirements.

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as “not yet competent” or “competent”. In some cases other descriptive words may be used leading up to “competent”. A course mark is not allocated.

Course Completion Criteria

For a student to be considered to have satisfactorily completed a course within a Vocational Education and Training curriculum framework, there must be sufficient evidence that the student has:

- followed the course as specified;
- demonstrated they have applied themselves to the set tasks and experiences with diligence and sustained effort; and,
- achieved some or all of the course outcomes

Competency Assessment

This is a competency-based course. This means that students work to develop the competencies, skills and knowledge described in each unit of competency. To be assessed as competent, a student must demonstrate to a qualified assessor that they can effectively carry out the various tasks and combination of tasks listed to the appropriate industry standard. There is no mark awarded in competency-based assessment. Students are assessed as either 'competent' or 'not yet competent'.

Students will be progressively assessed as 'competent' or 'not yet competent' in individual elements of competency. Students who are absent from practical tasks will have limited opportunities to be reassessed on these skills.

The vocational qualification received by a student will be determined by the competencies they have achieved over the two years.

Mandatory Work Placement

Students undertaking VET courses must be aware that **Work Placement is a compulsory part of these courses**. Students are to complete 70 hours of Work Placement over the two years. Those students who fail to meet the requirements of Work Placement will receive an N Award in the subject.

Preliminary Assessment

Students will sit a Mid-Course and Trial HSC Examination in each of the courses listed above.

Animated Game Design, Nursing and Furniture Making

Separate assessment schedules will be distributed early Term 4 for these subjects when available.

YEAR 12 ASSESSMENT CALENDAR 2017 / 2018

Term / Week	1	2	3	4	5	6	7	8	9	10	11
Term 4 2017				Agriculture SLR- Football	English Adv. English Std. History Ext.	Biology Chemistry CAFS Design & Technology IT - Multimedia IT – Timber IT _ Metal Marine Studies PDHPE Society and Culture	Marine Studies Studies of Religion	Biology Business Studies Drama Earth & Environmental Science Engineering Studies Modern History Hospitality- Food and Bev Photography Physics SLR SLR – Rugby League	Aboriginal Studies Ancient History EEC English Adv. English Std. Food Technology Mathematics General 1 Mathematics General 2 Mathematics Mathematics (Extension 2) Music	CAFS Economics English Studies Geography Legal Studies Mathematics (Extension 1) Textiles and Design SLR- Football	
Term 1 2018		Drama		Studies of Religion	English (Extension 2) Design & Technology SLR- Football	Business Studies Construction CAFS Engineering Studies Entertainment Exploring Early Childhood IT - Multimedia IT – Timber IT - Metal Society and Culture Textiles and Design	English Studies Food Tech Geography Marine Studies Visual Art	Drama Economics Hospitality- Food and Bev SLR SLR- Rugby League		MID COURSE EXAMINATIONS	MID COURSE EXAMINATIONS

Term / Week	1	2	3	4	5	6	7	8	9	10	11
Term 2 2018	Aboriginal Studies	Photography		Ancient History Earth & Environmental Science	CAFS Drama Engineering Studies Modern History	Chemistry English (Extension 1) IT - Multimedia IT – Timber IT - Metal Physics SLR SLR – Rugby League Visual Arts	PDHPE Biology EEC English Extension 2 English Studies Entertainment Marine Studies Studies of Religion	Agriculture Business Studies Construction English Adv. English Std. Legal Studies	Aboriginal Studies Chemistry Design & Technology Food Tech Mathematics General 1 Mathematics General 2 Mathematics Mathematics (Extension 2) Society and Culture SLR SLR – Rugby League SLR- Football	Economics Geography Mathematics (Extension 1) Textiles and Design Hospitality- Food and Bev	
Term 3 2018	Physics	Biology Earth & Environmental Science English Extension 1 History Ext. Modern History PDHPE Visual Arts	Agriculture Ancient History Engineering Studies English Adv. English Std. English Studies English Extension 2 Entertainment Legal Studies Photography	Construction	TRIAL HSC EXAMINATIONS	TRIAL HSC EXAMINATIONS			Hospitality- Food and Bev		

HSC Examinations 2018 (dates to be confirmed)

Begin:- Monday 22 October 2018 (Term 4 Week 2)

Conclude :- Friday 16 November 2018 (Term 4 Week 5)

KEY POINTS FOR ASSESSMENT TASKS

- Every assessment task contributes to the final school assessment ranking which is used to determine 50% of your HSC mark.
- Two weeks written notification will be given for each task – you should note the due date of your task on your orange planner.
- Absence on the day of an assessment task must be verified by a Doctors Certificate and handed to the Deputy Principal with a completed application for Illness and Misadventure. (Appendix C)
- Failure to apply diligence and sustained effort or to meet with the satisfactory completion of course outcomes will result in an N Warning.

And remember.....

- “The better everyone goes, the better everyone goes!”

Term 4 - 2017

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1/A October	9 Year 11 - 12 Learning Conference	10	11 Year assembly Year 11 Sign Out Period 1 HSC Info night 6pm-7pm	12 CMG	13
Week 2/B October	16	17	18	19	20
Week 3/A October	23	24	25	26	27
Week 4/B November	30	31	1	2	3
Week 5/A November	6	7	8	9	10 Year 11 Reports Issued
Week 6/B November	13	14	15 P&C	16 Year 12 Formal	17
Week 7/A November	20	21	22	23 CMG	24
Week 8/B December	27	28	29	30	1 STARS BBQ
Week 9/A December	4	5	6	7	8
Week 10/B December	11 College Presentation Evening	12	13	14	15 Last Day of School

Term 1 - 2018

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1/B Jan/ February	29 Staff Development Day	30 Students return	31	1	2
Week 2/A February	5	6	7	8 Yr 12 PT Night	9
Week 3/B February	12	13	14	15	16
Week 4/A February	19	20	21	22 Band 6 Assembly WW	23
Week 5/B Feb/March	26	27	28	1	2
Week 6/A March	5	6	7	8	9
Week 7/B March	12	13	14	15	16
Week 8/A March	19	20	21	22	23
Week 9/B March	26	27	28	29	30 GOOD FRIDAY
Week 10/A April	2 EASTER MONDAY	3	4	5	6
		Year 12 Mid Course Exams			
Week 11/B April	9	10	11	12	13
		Year 12 Mid Course Exams			

Term 2 - 2018

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1/A May	30 Staff Development Day	1 Students return	2	3 ANZAC Assembly WW	4
Week 2/B May	7	8	9	10	11
Week 3/A May	14	15	16	17	18
Week 4/B May	21	22	23	24	25
Week 5/A May/June	28	29	30	31	1
Week 6/B June	4	5 Yr 12 PT Night	6	7	8
Week 7/A June	11 QUEEN'S BIRTHDAY HOLIDAY	12	13	14	15
Week 8/B June	18	19	20	21	22
Week 9/A June	25	26	27	28	29
Week 10/B July	2	3	4	5	6

Term 3 - 2018

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1/A July	23 Staff Development Day	24 Students return	25	26	27
Week 2/B July	30	31	1	2	3
Week 3/A August	6	7	8	9	10
Week 4/B August	13	14	15	16	17
Week 5/A August	20	21	22	23	24
	Year 12 Trial Exams				
Week 6/B August	27	28	29	30	31
	Year 12 Trial Exams				
Week 7/A August / September	3	4	5	6	7
Week 8/B September	10	11	12	13	14
Week 9/A September	17	18	19	20	21
Week 10/B September	24	25	26	27 Yr 12 Farewell Assembly	28